



**Level 2 Award in Understanding the PREVENT  
And Safeguarding Strategies**

**Qualification Specification**

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## Introduction

The **Level 2 Award in Understanding the PREVENT and Safeguarding Strategies** is aimed at everyone who has a responsibility to help safeguard young people and help to prevent their radicalisation. It demonstrates that individuals understand the purpose of the Prevent Strategy and radicalisation, helping to safeguard children and young people.

The Regulated Qualifications Framework is the single framework for regulated qualifications, the regulatory body for this qualification is the Office of Qualifications and Examinations Regulation (Ofqual).

## Qualification Profile

Qualification title	<b>ProQual Level 2 Award in Understanding the PREVENT and Safeguarding Strategies</b>
Ofqual qualification number	601/8082/1
Level	Level 2
Total Qualification Time	10 hours
Assessment	Pass or fail Assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	1/11/15
Qualification end date	

## Entry Requirements

There are no formal entry requirements for this qualification.

Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

## Qualification Structure

Candidates must complete the Mandatory units.

Unit Reference Number	Unit Title	Unit Level
K/507/8937	Radicalisation Awareness	2
M/507/8938	Safeguarding Children and Young People	2

## Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

### Staff

Staff delivering this qualification must be appropriately qualified and occupationally competent.

### Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal quality assurance verifier who are suitably qualified for the specific occupational area. Assessors and internal quality assurance verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or quality assurance verifier qualifications, such as:

- ProQual Level 3 Certificate in Teaching, Training and Assessing
- Award in Assessing Competence in the Work Environment (QCF)
- Award in Assessing Vocationally Related Achievement (QCF)
- Certificate in Assessing Vocational Achievement (QCF)
- Award in the Internal Quality Assurance of Assessment Processes and Practices (QCF)
- Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices (QCF)

## Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

## Assessment

Candidates must demonstrate the level of knowledge and/or skills described in the unit. Assessment is the process of measuring a candidate's knowledge and understanding against the standards set in the qualification.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

Evidence can include:

- assignments/projects/reports
- worksheets
- portfolio of evidence
- record of oral and/or written questioning
- candidate test papers

**Learning outcomes** set out what a candidate is expected to know, understand or be able to do.

**Assessment criteria** specify the standard a candidate must meet to show the learning outcome has been achieved.

*Learning outcomes and assessment criteria for this qualification can be found from page 7 onwards.*

To achieve this qualification all candidates must produce evidence which demonstrates their achievement of all of the assessment criteria.

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.

## **Internal Quality Assurance**

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

## **Adjustments to Assessment**

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

## **Results Enquiries and Appeals**

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

## **Certification**

Candidates who achieve the required credits for qualifications will be awarded a certificate giving the full qualification title -

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#### **Claiming certificates**

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the required number of credits for a qualification. All certificates will be issued to the centre for successful candidates.

#### **Replacement certificates**

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

## Learning Outcomes and Assessment Criteria

### Unit K/507/8937 Radicalisation Awareness

Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Understand what is meant by the term 'radicalisation'	1.1	Define the term radicalisation
2	Understand the aim of the Prevent Strategy	2.1	Identify the four pillars of the CONTEST strategy
		2.2	Identify how the PREVENT strategy supports the wider CONTEST strategy
3	Know which legislation is associated with the PREVENT Government Mandate	3.1	Identify key features of the Counter-Terrorism and Security Act 2015
		3.2	Identify key features of the PREVENT Strategy 2011/2015
4	Understand the roles and responsibilities of adults in relation to the safeguarding of children and young people	4.1	State their responsibilities to children and young people under the PREVENT mandate
		4.2	State why successful implementation of the PREVENT strategy is essential for community cohesion
5	Understand the factors that influence vulnerability to radicalisation	5.1	Identify the pull factors associated with radicalisation
		5.2	Identify the push factors associated with radicalisation
6	Be able to recognise the signs of radicalisation	6.1	Identify the signs and symptoms consistent with individuals who are vulnerable to radicalisation
7	Understand the actions that can be taken to reduce the risk of exposure to radical influencers	7.1	Identify positive influencers that can reduce the risk of radicalisation
8	Understand the role that social media plays in radicalisation	8.1	Identify the role that social media plays in radicalisation
		8.2	Understand how the deep web and dark web are used for radical propaganda
9	Encourage the safe use of online media and social media platforms to protect against radicalisation	9.1	Use safe social media settings
		9.2	Describe how geo locational tools can be used to target individuals using social media
		9.3	Identify internet search histories
		9.4	Identify tools used to restrict access to potentially radical materials

## Unit M/507/8938 Safeguarding Children and Young People

Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Understand individual responsibilities regarding the safeguarding of children and young people	1.1	Identify individual responsibilities under: <ul style="list-style-type: none"> <li>• Children's Act 2004</li> <li>• Education Act 2011</li> </ul>
2	Know that children can be abused in different ways	2.1	Identify the four main types of abuse
3	Be able to recognise indicators of abuse	3.1	Identify signs and symptoms associated with abuse
4	Understand the effect of cyber/online bullying on children and young people	4.1	Identify the signs and symptoms of cyberbullying
		4.2	State the risks that children and young people could be exposed to when online
		4.3	Identify the risk to perpetrators of cyber bullying





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